



Academia de Lenguaje y Bellas Artes: Inclusion Policy

MISSION

The mission of ALBA School is founded on the conviction that bilingual students can reach their full potential academically, in English and Spanish, when challenged through a rigorous curriculum that develops critical thinking, problem solving, and creativity through the integration of the fine arts. Our students will develop self-confidence and self-worth as their Hispanic cultural identity is both recognized and valued through the curriculum as they prepare to be internationally minded life-long learners. Parents are vital partners in this mission.

The purpose of this policy is to articulate the school's commitment to inclusion in alignment with the IB's philosophy of promoting access, equity, and excellence for all learners. The Academia de Lenguaje y Bellas Artes (ALBA) IB Primary and Middle Years Programme World School faculty shall agree that:

- Every student is unique and has the right to a safe, supportive, and stimulating learning environment.
- Inclusive education is a shared responsibility among educators, learners, families, and the broader community.
- Diversity in learning styles, backgrounds, and abilities enriches our community and enhances learning.

The Academia de Lenguaje y Bellas Artes Primary Years Programme recognizes that students come from a variety of diverse cultures and backgrounds with a wide range of academic, physical, social and behavioral needs. ALBA aims to:

- Provide access to the IB curriculum for all students, regardless of learning needs.
- Foster respect and understanding across our diverse school community.
- Equip staff with tools and training to support inclusive teaching practices.
- Partner with families to support individualized learning pathways.

Furthermore, the staff of ALBA agrees that all students shall be accepted and are able to participate in the school's mission of empowering the whole child by nurturing the development of personal growth, strong character, academic excellence, and global vision. To ensure the ALBA School mission is accessible to all students the staff will:

- **Implement Differentiated Instruction:** Teachers use a variety of teaching methods to accommodate diverse learning needs.
- **Utilize Support Services:** Learning support, language support, and counseling services are available to assist students.
- **Engage in Professional Development:** Ongoing training is provided for teachers in inclusive strategies and IB pedagogy.
- **Foster Collaboration:** Teachers, support staff, and families collaborate on student needs.
- **Provide Accessibility:** Learning environments, materials, and assessments are designed to be accessible to all.

Engage in Equitable Assessment Practices

- Formative and summative assessments are adapted as necessary to ensure fairness and validity.
- Alternative assessment methods may be used for students with specific learning needs, in alignment with IB guidelines.

Create Roles and Responsibilities That Promote Inclusion

- **School Leadership:** Ensure inclusive practices are embedded and supported throughout the school.
- **Teachers:** Design and deliver inclusive instruction and assessment.
- **Support Staff:** Provide targeted assistance and monitor progress.
- **Families:** Engage actively in their child's learning journey.

- **Students:** Respect differences and support inclusive values.