

LEARNER PROFILES

INQUIRERS

- You can make a visit to a library to borrow books that are about their interests and hobbies.
- You can do research on the net about a subject that you together decide on to develop your child's internet intellection .
- As being a good role model to your child, when there is a subject that you also don't have an idea about, admit your lack of knowledge and offer to search for solutions together.

THINKERS

- You can encourage your child to think of different solutions to any problems .
- You can make your child think on different and real life issues
- While you are studying on an issue ,it would be beneficial to ask such kinds of questions to your child:
 - 1- Do you have an idea about how to start?
 - 2- How can we do that in a different way?
 - 3- I have never thought in that way before. Can you explain it more?
 - 4- What other ways can be to solve that problem?

KNOWLEDGEABLE

- It can be useful to encourage your child to read books that are about school subjects .
- You can make your child get the lowdown about a local or global subject that is interesting and appropriate to his/her age
- You can ask about what they have learned in the school and make such conversations :

1- Why do you think this is important to know?

2- Do you think there are such kinds of things in the World?

Could it have happened in the past?

COMMUNICATORS

- You can motivate your child to get in touch with other people in the World or some relatives or friends via writing letters, e-mails or telephones.

- You can encourage your child to communicate with different people when you go out together.

- It plays an important role in communication to be a good listener. While your child is telling you something, you can listen to him/her very carefully and ask them to do the same behavior.

OPEN-MINDED

- You can eat different kinds of traditional, cultural foods and play different games.

- You can present different global festivals, celebrations and traditions without criticism.

- You can tell with real examples from the environment that there can be different solutions to a problem so it is required to be an open-minded person.

RISK TAKERS

- You can encourage your child to do a distressing activity that you have decided before, then you can talk about the effects of the activity, how it makes you feel to try a new thing or whether s/he loves it.

- You can set a friend up so that s/he doesn't have time to play for a long time and make them play together.

- You can constitute unusual conditions (different breakfast menü, not watching tv for a week...) and ask him/her to adopt this new situation.

CARING

- You can be a role model by displaying caring behavior. You can show that you care about other people all the time by using kind words, helping people for love...

- You can make real an activity for the environment and all creatures such as troughs for the street animals, animal shelters, planting environmental cleaning...

- You can make your child understand and empathize with disadvantageous groups and problems around by researching a civil society together. After that, You can encourage him or her to donate to this charity organization by collecting their own allowances.

REFLECTIVE

- It would provide an opening to encourage your child to write a diary after a while considering the past and turning to account.

- You can determine the strengths and weaknesses by evaluating the results of the school examinations. You can together decide on the things s/he can do on his/her own.

- You can videotape any activities during the learning process and then make your child evaluate the ups and downs on his/her own.

BALANCED

- You can discuss the food groups (carbohydrate, protein, vitamin etc.), bounce ideas off each other about the balance of the foods, and meals in the meal time.

- It would be useful to see how you balance your daily activities such as reading books, working, resting, watching tv, doing sports...

-You can encourage your child to different sorts of structured activities.

PRINCIPLED

- You can make your child decide on his/her own life and make a conversation about the results of these decisions.

- You can encourage your child to play in team games. You can discuss the qualities of a good player and talk about what kinds of a team player s/he wants to play with.

-You can talk about the importance of thanking and handshaking with the rivals as a well-mannered player in case of winning or losing a game.