

Marvin E. Pratt Elementary School-Parent Compact 2024 – 2025

Our school and the families of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outline how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

It is the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the challenging State academic standards. It is the parent's responsibility to support their children's learning. For each to do these things, the school and families must have strong, ongoing communication and work to be equal partners in supporting student success. The MPS Family and Community Engagement Framework includes six standards that, when met, allow for this partnership to flourish. The following compact will serve as our action plan around family and community engagement for this school year.

SECTION 1: School, Parent, Family Student Responsibilities

SCHOOL RESPONSIBILITIES:

We, as school staff, will support families by working to meet the MPS standards of family and community engagement so we can partner to support student learning. We will implement the following strategies to achieve each standard this year.

Our school will be a welcoming and culturally relevant environment:

- Provide school communications in the native language of families and ensure adequate signage and events are available in the native language of our families.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: appointments made with staff for scheduled meetings, voicemails, emails and apps such as Class DoJo and School Messenger.
- Open House as well as Parent Teacher Conferences are held twice a year in the fall and in the spring.
- Welcoming Parent Center
 Parent Coordinator -Ms. Cobb
 cobbhl@milwaukeek12.wi.us
 Located in Room 69 hours are from 8:30 am until 2:30 pm Monday Friday
 414-247-7313
- Parents are encouraged to visit their child's classroom and maintain regular contact with teachers. Serve as a resource and Community information site for all students and families.



Marvin Pratt School provides an open-door policy with reasonable access to staff and classrooms.
 Please keep in mind when teachers/staff are providing instruction, they are unable to hold conferences so appointments are to be scheduled to ensure time can be provided.

Our school will be connected to the community:

Our school believes it is important to keep parents informed of school news, services, activities and events. The school will send regular correspondence to families via school newsletters. Families should also subscribe to the quarterly district e-Newsletter for families on the bottom of the MPS home page.

- The parent center is in room 69. This is where you will find valuable information about parenting classes, jobs, community resources and ways to help your child succeed or how you may get involved with our school. Computer access for parents is available.
- Information will be provided via text messages, Web Page, School Messenger, as well as automated calls about important upcoming events.
- Our school currently have the following community Partnerships
 - -United Methodist Church of Whitefish Bay
 - -Alpha Kappa Alpha Sorority, Inc. (Upsilon Omega)
 - -Boys and Girls Club of Greater Milwaukee (CLC)
 - -Black and Latino Male Achievement
 - -Northwest Side Community and Development Corporation
- Our website will be updated continuously as information becomes available in addition to monthly
 events.

Our school will have the tools and knowledge needed to build relationships with families and the community:

We encourage school-wide two-way communication between teachers and families.

- School Messenger, a powerful way to stay engaged with parents and school.
- The School Website builds credibility and positive connections. Content and school information updated periodically.
- Class Dojo is a communication app. It connects teachers, parents, and students who use it to share
 photos, videos, and messages throughout the school day. Students use Class Dojo to work together
 as a team, share in the classroom experience, and bring big ideas to life in their classrooms and
 homes.



- We employ a well-trained Parent Coordinator that attends monthly institutes and brings back tools and knowledge to our school to improve building relationships with families.
- Our Parent coordinator, Ms. Cobb, engages in activities designed to broaden self-awareness of effective strategies for working with parents such as reading literature, attending in services and/or classes/seminars. Uses strategies in training and dissemination of information to parents/families.

PARENT AND FAMILY RESPONSIBILITIES:

We, as families, will support students and school staff by working to meet the MPS standards of family and community engagement to partner and support student learning. We will implement the following strategies to reach parents and families this year.

Our families will have the tools and knowledge needed to be active in our child's education.

- Attending Parent teacher conferences (at least twice a year) during which information will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held twice a year in the fall and spring.
- Marvin Pratt School will provide feedback on frequent reports of your children's progress.
 Marvin Pratt Elementary School families will receive three standard -based report cards and three interim progress reports. Students do not receive a letter grade for each subject but will be provided with marks that indicate levels of proficiency.
- Families are expected to work with the school to provide support at home to ensure students are achieving.
- Parents are encouraged to attend training and workshops put on by the school that help build our
 understanding of our children's learning. The family interest survey and workshops, as requested,
 which may include: My child's social media, bullying, promoting positive behavior, Tips for
 managing money and budgeting, tests my child takes in school, and how to help my child continue
 learning at home.

Our families will have the tools and knowledge needed to be active in our child's education.

- Attending parent-teacher conferences (at least twice a year) during which information will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held twice a year in the fall and spring.
- Review and provide feedback on frequent reports of your children's progress. Marvin Pratt Elementary School families will receive three standard -based report cards and three interim progress reports. Students do not receive a letter grade for each subject but will be provided with marks that indicate levels of proficiency.
- Families are expected to work with the school to provide support at home to ensure students are achieving.
- Attend training and workshops put on by the school that help build our understanding of our children's learning. The family interest survey and workshops, as requested, which may include: My child's social media, bullying, promoting positive behavior, Tips for managing money and budgeting, tests my child takes in school, and how to help my child continue learning at home.



- Parents will have their scholars prepared for learning each day by doing the following:
 - Ensuring that scholars get a good night's rest each night and especially on Sundays.
 - Inspecting your scholar's backpacks for homework packets and important news each week.
 - Reflecting with your scholars on their week and setting goals for the week ahead (ieearning positive Dojo points and attending school on time each day.)
 - Dropping off scholars at school on time and ready to learn.
 - Helping us protect precious instructional minutes by ensuring scholars stay the whole day.
 - Meeting with teachers before school, and after school, during teacher prep time, or when appointments are made.

Our families will have opportunities to build peer networks.

- Open house
- Reading literacy nights
- Meet &Greets
- Informational Workshops
- School Engagement Council
- District Advisory Council
- Volunteering
- School Partnerships

Our families will have avenues to serve as leaders.

- The School Governance Council will provide a forum for parents, teachers, community
 members, students and principals to work together in providing continued analysis and
 improvement of public-school policies, curriculum and school improvement plan.
 https://mps.milwaukee.k12.wi.us/en/Families/Family-Involvement/School-Governance-Councils1.htm
- The **District Advisory Council** will ensure the opportunity for parents of all students to share their ideas on the needs of children and assist in the planning and operation of the Title I program for children. Our School is required to have two parent delegates.
 - https://mps.milwaukee.k12.wi.us/en/Families/Family-Involvement/Advisory-Committee.htm
- Volunteering at Marvin Pratt School offers a variety of volunteer opportunities, but not limited to mentoring, tutoring, chaperoning field trips, coaching or assisting with school events. Contact our parent Coordinator, Ms. Cobb, for more information at 414-247-7313.
 Here is the link to the MPS Volunteer Page on the website
 https://mps.milwaukee.k12.wi.us/en/Community/Get-Involved/Volunteer.htm

Parent Portal

O Parents/Guardians are encouraged to join the Parent Portal. It is an effective way to receive real-time updates and alerts from the district and Marvin Pratt School. You will receive useful information from the Marvin Pratt administration, staff, and the school Engagement



Council. Contact our school's secretary, Ms. Macintee, who will assist in setting up the account by providing an activation key for signing up. Once you have registered you can access the Infinite Campus Parent Portal online at mpsmke.com/parentportal or through an Infinite Campus mobile application. The Infinite Campus Parent Portal allows 24-hour access to view your child's:

- Assignments
- Attendance
- Transportation information
- Grades
- Immunizations
- District messages

Sign up for an Infinite Campus Parent Portal account today! Please remember to bring your photo ID. Contact your child's school for more information. Please contact your child's school Parent Coordinator for more information or use the following link https://mps.milwaukee.k12.wi.us/en/Families/Infinite-Campus-Parent-Portal.htm

SECTION 2: FAMILY ENGAGEMENT

MPS Family and Community Engagement Framework Families play a vital role in the education of their children. Milwaukee Public Schools provides tools for engagement between families and staff to be equal partners in supporting student achievement and school improvement. When families and schools work together, students are more successful, and the entire community benefits. All schools are working to meet the Six Standards of Family & Community Engagement:





Districtwide Family-School Partnership Pledge

MPS will share with families the responsibility of providing supports that promote successful student academic and social outcomes.

MPS families will
Provide adequate space daily for learning. Encourage their child to cooperate with the learning community.
Encourage their child to do their best. Engage their child in learning opportunities daily.
Attend conferences as often as possible, at least once a year. Communicate with school as needed, regarding student progress.
 Engage district in understanding the needs of families.
Provide current contact information and alternate ways to notify families. Communicate their ideas to MPS.







STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school regularly and be on time.
- Be respectful, responsible, and safe.
- Use electronics and school provided resources responsibly.
- Do what is right and be honest.
- Discuss with my parents what I am learning about in school.
- Actively participate in class and will ask for help when I am confused about a topic.
- Keep a positive attitude towards self, others, school, and learning.
- Be enthusiastic about learning and be committed to my education.
- Participate in all my IB Transdisciplinary Units and complete all required assignments during the Units of Inquiry and other course work.
- Learn and live by the ten learner profile attributes (Caring, Open-minded, balanced, principled, risk takers, inquirer, knowledgeable, thinkers, communicators and reflective)
- Follow the academic integrity and assessment policy.
- Read frequently at home.



ACKNOWLEDGEMENT FORM

Every Title I school must develop a School–Family Compact. This agreement helps parents and teachers agree on the responsibilities that impact student achievement. The underlying assumption is that a student's academic success will improve when home and schoolwork are together. It is important that parents/guardians review and discuss the school–Family compact with their child (ren). We request that the parents/guardians and students sign and return the bottom portion of this form to the classroom teacher.

We have reviewed and discussed the school-Family Compact with our child.

Student Name:	Room #
Parent Signature:	Date
Student Signature:	Date
School Staff Signature:	Date